HOUSE KEEPING

- All microphones have been muted.
- Your phone number will show on the screen and the archived recording. If you don't want it to, please put you name for your profile.
- If you have a question, please type it in the chat room below.

UMOJA RFA

RFA TIMELINE

- **Funding Period:** January 1, 2019 – December 31, 2019
- **Award Amount:** $1.2 million
- **Application Released:** November 2, 2018
- **Application Due:** November 30, 2018
- **Funding Released:** January 31, 2019

RFA FUNDING AMOUNT PER COLLEGE

- **First Round:** Each Umoja Program will be awarded $16,000 upon approval of the RFA
  - RFA is complete, has measurable outcomes, addresses all items in the application, and MIS/CRM Data submitted
- **Second Round:** Funding will be available over the $16,000 initial amount for special projects -- additional process
- **Third Round:** Any unallocated funds will be transmitted to all 62 colleges.

GOAL OF THE RFA

To provide direct support services to provide support to students enrolled in Umoja Programs to increase the scholastic retention and degree/certificate completion.

RFA COMPONENTS

- Completion of the Needs Statement
- Response to the Need
- Objectives and Outcomes - Workplan
- Activities and Measurable Outcomes
- Reporting Requirements
- Allowable and not allowable expenses

NEEDS STATEMENT

Demonstrate the need for your project by briefly describing your campus needs to increase success for the Umoja student and describe how the funding would enhance student success.

YOU TELL US WHAT YOU NEED USING GUIDING QUESTIONS

GUIDING QUESTIONS

- What is the capacity at your school for enrolling candidates for the Umoja Program? In your answer, state the number of students currently in the program, how many additional students you think you can enroll in the first semester/first year of the program.

- Are you able to market to high school students prior to them registering at the community college?

- What is needed to market to newly registered African American students, or other underserved students.

- Does the college have adequate space available on campus?
- Does the college have necessary staff support for the Umoja Program?
- Describe current college support for Umoja program and the assistance needed.
- Describe college support for the local Umoja Program and the assistance provided, including equipment and activities to increase success for Umoja students.

RESPONSE TO NEED

Funds must be used to increase the Umoja Program capacity and to provide increased support services to improve student persistence, retention, completion, and transfer for students with the emphasis on African American students.

Response needs to describe:

- how the college's Umoja Program supports student success identified in the need section.
- the college's Umoja Program efforts to improve persistence, retention, completion, and transfer of Umoja students.

OBJECTIVES/OUTCOMES

- Minimum Required Objectives:
  - Required to collect and report data to the Chancellor's Office MIS and the Umoja CRM as required within **30-days after the semester (along with Expenditure)**
- **F**it within at least one of the following categories:

OBJECTIVES CATEGORIES

1. Student Leadership and Student Success (e.g., attendance at conferences, symposia, other events).
2. Persistence/Retention (e.g., retreats, personal development workshop, Umoja events to build community, campus engagement workshops, intrusive progress reports).
3. Course Completion (e.g., tutoring, mentoring, study hall, focused supplement workshops/instruction).
4. Transfer (e.g., university tours, scholarship search workshops).
5. Workforce preparation (e.g., resume prep workshops, dress for success, flash drives for file storage, tools, exams/tests, events, transportation).

ACTIVIES AND MEASURABLE OUTCOMES

You will be required to submit activities and measurable outcomes to accomplish the objectives you have identified in your application.

EXAMPLES

Objective 5: Workforce Development – Umoja students participate in workforce preparation activities by December 2019:

- **Activities:**
  Provide a professional development series for students once per semester that will:

- (1) Provide at least three professional development workshops for students (per semester)

- (2) Have students complete "Myers Briggs" and "Strengths Quest" assessments

- (3) Conduct Mock-Interviews for students involved in the series

- (4) Provide professional attire to students that complete the series .

- Measurable Outcomes:

- (1a) Track number of students at each workshop using sign-in sheets. Sign in sheets will include student name, contact information, current year and major. Sign-In sheet data will be transferred to an Excel file.

- (1b) Conduct at least one focus group, student interviews, student surveys, etc., at the end of the series. Students will express what they have learned and its impact personally, professionally and academically.

- (2a) Track students' progress and completion with strengths and career assessments. Collect and combine the data.

- (2b) Conduct at least one focus group with students at the end of the series. Students will express what they have learned and its impact personally, professionally and academically (same as 1b).

- (3a) Each student will receive a written evaluation of their interview skills along with areas for growth. These evaluations will be combined and stored for future use (data).

- (4a) Track the number of students provided with professional attire.

ALLOWABLE AND NON-ALLOWED EXPENSES

- WORD DOCUMENT

REPORTING REQUIREMENTS

- Grantees will report expenditures and provide a progress report to the Umoja Community 30-days after each semester. If there are activities in summer, this information needs to be reported with fall data.

- A Final Report Narrative and a Final Report of Expenditures will be required each year on December 31st.

- A report format has been provided.

QUESTIONS